



SupEFL - Checklist to identify special learners

1. Better in oral than written tasks
2. Reads slowly, may lack comprehension of what was read.
3. Has a tendency to lose or change letters or miss out lines when reading,
4. Has difficulty hearing and repeating words of another language
5. Has difficulty with spelling so guesses at the meaning of words in context
6. Has a hardly readable handwriting
7. Often mixes up or misses out letters, numbers
8. Tendency to be lost with long instructions
9. Tendency to drift away although at times can be hyper focused
10. Tendency to be easily bored (tunes out)
11. Restless - constant motion, legs moving, fidgeting
12. Thinks and communicates best when moving about or handling objects.
13. Chronically late or chronically in a hurry
14. Easily overwhelmed by tasks of daily living

Please turn

15. Chronic procrastination or trouble getting started
16. Starting projects but not finishing them

17. Tends to go off on tangents when discussing or writing about a topic.
18. Does not stay on task well and gives up easily.

19. Inconsistent achievements
20. Labeled lazy, dumb, careless, immature, "not trying hard enough," or "behavior problem."

21. Has poor self-esteem, hides or covers up weaknesses with ingenious compensatory strategies.
22. Talented in art, drama, music, sports, mechanics, story-telling, sales, business, designing, building, or engineering.

23. Trouble with authority
24. Frequent search for sensations

25. Self-determined.
26. Avoids group activities

27. Often misses what people are trying to say.
28. Takes things too literally, so I often miss what people are trying to say.

29. Doesn't know how to act in social situations.
30. Extremely sensitive to touch, clothes, noise and/or light

Any six of the above mentioned characteristics may identify a learner as special learner.